Year One
Summer 1

Maths:
Fractions
• Find half/a quarter of an object/shape/quantity

Position and Direction
• Describing turns and position using the vocabulary: full, half, quarter, three quarter, left, right, forwards, backwards, top, bottom, above and below

Computing Unit:
To create an animated story with sound effects, pictures, music, and text using 2Create a Story on Purple Mash

PE unit: Striking and Fielding - Cricket

RE unit: How do we know that new babies are special?

Art:
The children will be looking at two focus artists:
- Frank Bowling
- Veronika Richterová

Music – Pitch:
Key vocabulary:
High, low, pattern, performance, pitch, tempo

Science: Plants
• Identify plants and their features.
• Recall some of the roles that flowering plant parts have.
• Name some trees and their parts.
• Identify similarities and differences between deciduous and evergreen leaves.
• Recall that seeds and bulbs come from plants.
• Recognise that seeds need water for growth.
• Use a magnifying glass to observe the different parts of flowering plants.
• Draw and label a diagram of a flowering plant.
• Use an identification chart to name flowering plants.

Key vocabulary:
Bulb, deciduous, diagram, evergreen, flower, fruit, garden plants, group, growth, leaf, measure, observe, roots, seed, stem, trunk, wild plants

PSHE – Citizenship
• Explain why the class and school rules are important.
• Describe some of the needs of babies and young children.
• Recognise some similarities and differences between themselves and others.
• Identify some groups which they belong to.
• Recognise that different individuals belong to different groups.

Writing:
In writing this term, we will be focusing on riddles and instructions.

Geography: What is it like to live in Shanghai?
• Give examples of human and physical features.
• Explain the location of features using some directional language.
• Use an aerial photograph to locate physical and human features.
• Draw simple pictures or symbols on a sketch map.
• Draw compass points.
• Name the continent they live in.
• Use an atlas to locate the UK and China on a world map.
• Use an atlas to locate Europe and Asia on a world map.
• Identify China's physical and human geography.
• Sort physical and human features using photographs.
• Identify physical and human features in images of Shanghai.
• Compare Shanghai to their locality.
• Identify similarities and differences between human and physical features.