Year One
Spring 2

Maths:
Measurement (length and height)
Measurement (mass and volume)
Multiplication and division

Computing Unit: Using direction keys, writing simple algorithms, and debugging them.

PE unit: Gymnastics – wide, narrow, and curled rolling and balancing.

RE: Why should we care for the world?

D.T - Textiles

The children will be practicing joining techniques by making a hand puppet.

Key vocabulary:
Decorate, design, fabric, glue, model, hand puppet, safety pin, staple, stencil, template

Music – Sound Patterns

- Make changes to the dynamics (volume).
- Respond to hand signals when playing an instrument.
- Choose a suitable sound to represent a point in the story.
- Read simple rhythmic patterns comprising one beat sounds and one beat rests.

Science: Comparing Animals

- Name and describe the physical features of a range of animals.
- Sort animals into groups based on their similarities and differences.
- Identify characteristics specific to mammals, birds, reptiles, amphibians and fish.
- Recall the diets of carnivores, herbivores and omnivores.

Key vocabulary:
Amphibian, bird, carnivore, compare, diet, difference, fish, group, herbivore, mammal, observe, omnivore, reptile, scientist, similarity

History: How have toys changed?

Key vocabulary:
Artefact, century, decade, different, evidence, historian, living memory, memory, modern, now, past, present, remember, sequence, similar, source, special

Key texts:
Fiction
Key texts for writing:
The Queen's Knickers
Vipers text:
Ada Twist, Scientist
Class text:
A Bear called Paddington
Non-Fiction
British Birds
Little People, Big Dreams: Jane Goodall
The Sea Book
The Watcher
In the past: Toys
Toys and Games

PSHE – Safety

- Know a number of adults in school.
- Speak to an adult if ever made to feel worried or uncomfortable about another adult.
- Understand ways to keep safe and not get lost and know the steps to take if lost.
- Know the number for the emergency services and home address.
- Understand that some types of physical contact are never acceptable.
- Know what can go into or onto the body and when to check with an adult.
- Understand there are hazards in the house and how to avoid them.
- Understand and name jobs that people do to keep us safe.