Year One
Spring One

Maths:
Addition (within 20)
Subtraction (within 20)
Place value (within 50)

Science:
Animals: Sensitive Bodies

The children will be learning about the human body and the 5 senses.

Key vocabulary:
Compare, group, hearing, pattern, sense(s), sight, smell, taste, touch

Computing Unit: 1.4 Lego Builders – an introduction to algorithms and thinking logically

PE unit: Gymnastics (balancing & spinning on points & patches)

RE: What is God's job?

Art - Painting:

Colour Splash:

- Primary and secondary colours
- Colour mixing
- Painting
- Printing

Key vocabulary:
Blend, hue, kaleidoscope, pattern, mix, primary colour, print, secondary colour, shade, shape, space, texture, thick

Geography:
What is the weather like in the UK?

- Name and locate the four countries on a map of the UK.
- Identify the country they live in.
- Identify the four seasons and the current season and describe some seasonal changes.
- Identify the four compass directions.
- Identify that the arrow on a compass always shows north.
- Use the compass directions to describe the location of features.
- Observe and describe daily weather patterns.
- Suggest appropriate clothing and activities for each season.

Music – Dynamics

- Understanding how music can be used to represent an environment
- Understanding how music can be used to represent changes in an environment
- Using instruments, body and voice to create a seaside soundscape
- Identifying how dynamics can reflect environments
- Creating and representing sounds using symbols

Key texts:
Fiction
Key text for writing:
Peace at Last
Vipers text:
Lost and Found
Class text:
The Enormous Crocodile
Non-Fiction
Martha Maps it Out
Mapwork
Atlases

Writing:
Retelling the story of 'Peace at Last', focusing on the accurate use of full stops, capital letters, the past tense, openers, the 'er' and 'est' suffixes, and exclamation marks.

PSHE – Dreams and Goals

- Understanding emotions
- Celebrating strengths and setting simple but challenging goals
- Understanding the benefits of physical activity and rest
- Knowing how to relax in different ways
- Understanding how germs are spread and how to stop them spreading
- Sun safety
- Beginning to understand allergies
- Understanding that there are people in the local community who help to keep us healthy