Year One
Autumn 1

Geography:

United Kingdom:

- Location
- Countries
- Capital cities
- Characteristics
- Seasons
- Weather patterns

Maths:

The first maths unit will be focusing on place value within 10. The children will practice counting to and from 10. Once secure, they will compare numbers using the vocabulary greater than, less than, and equal to. Towards the end of term, we will be adding and taking away within 10, using number bonds to aid fluency.

PSHE – Being Me in My World

- To feel special and safe in Year One
- To feel a sense of belonging to Year One
- To know how to make Year One a safe place for everybody to learn
- To recognise how it feels to be proud of an achievement
- To recognise the range of feelings when I face certain consequences
- To understand the choices in following the Learning Charter

Science:

Seasonal Changes

The children will be learning about the seasons and the weather.

Key vocabulary:

Season, Spring, Summer, Autumn, Winter, weather, hot / warm, cool / cold, sun / sunny, cloud / cloudy, wind / windy, rain/ rainy, snow / snowing, hail / hailing, sleet
Frost, fog / mist, ice / icy, rainbow, thunder, lightning, storm, light / dark, day / night, day length

Music – Pulse and Rhythm

- To use my voice and hands to make music
- To clap and play in time to the music
- To play simple rhythms on an instrument
- To listen and repeat short rhythmic patterns
- To understand the difference between pulse and rhythm

Key texts:

Key text for writing:
Cinderella
Vipers text:
Peace at Last
Class text:
The Owl who was Afraid of the Dark
Topic books
Katie in London
Katie in Scotland
The Big Book of the UK
Winnie-the-Pooh goes to London

Art:

Art Base will be in Year One every Wednesday to support the children to create wonderful Andy Goldsworthy-inspired artwork.

Key vocabulary:
shape, pattern, thick, thin, explored, experimented, collage, texture, weaving, lines, primary and secondary colours, cut, roll, natural, man-made, textiles

Computing Unit: Purple Mash logging in, drawing and e-safety

PE unit: Net and ball games (Football)

RE: What do Christians believe God is like?