

Music development plan summary: Mickleton Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	December 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Samantha Smith
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	‘Make Music Gloucestershire’
Name of other music education organisation(s) (if partnership in place)	Gloucestershire Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at Mickleton is taught in class every week by class teachers or a music specialist. Music teaching is supported by the KAPOW scheme of work. KAPOW’s scheme is aligned with the National Curriculum for Music and the non-statutory Model Music Curriculum (MMC) Guidance published by the DfE in 2021. This scheme provides clearly sequenced units and lessons with week-by-week support for each year group. There are lesson plans, assessment tools, a clear learning progression as well as engaging and exciting songs and resources. KAPOW follows a spiral approach to musical learning, with children revisiting, building and extending their musical knowledge and skills. This results in their learning being consolidated and built on, which in turn, results in increased musical confidence over time.

Teachers can adapt their teaching to respond to the strengths and needs of the children they teach. Children with SEND are individually supported in class depending

on their requirements, for example: use of ear defenders when music lessons are louder than average.

Additionally, pupils from Year 2 onwards learn an instrument as a whole-class ensemble taught by music specialists from Gloucestershire Music, as part of the Wider Opportunities programme. Each project lasts 10 weeks and culminates in a concert where children perform songs and pieces together.

To read in more detail about the music provision at Mickleton Primary School, please visit our music curriculum page on the school website:

<https://www.mickletonschool.com/music/>

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We offer many opportunities for pupils to make additional progress in music beyond the core curriculum. Teaching staff plan for cross-curricular opportunities that have meaningful links to music. These are identified within the medium-term plans and overview of learning documents. Cross-curricular activities provide our pupils with further opportunities to learn about a range of musical styles, genres and eras.

One to one tuition in piano, guitar and brass can be purchased by parents. These lessons are available during the school day and are taught by visiting specialist music teachers.

Our school runs a lunch time choir club once a week, which is open for all children from Years 1 to 6. We cover wide range of musical styles and there are many exciting opportunities to perform to an audience. We hold regular performances to the rest of the school and to the parents of those children involved.

Throughout the year our children enjoy taking part in a Christmas production, music performances and singing within class assemblies which are performed to parents and peers.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Musical experiences on offer at Mickleton Primary School:

All children from Years 2 to Years 6 perform as part of an instrumental ensemble to celebrate learning at the end of their WCET sessions with Gloucestershire music. Pupils perform either to their peers or in front of their parents in the school hall. These concerts are led by the music specialist from Gloucestershire Music.

Pupils sing and perform songs that they have learned in their music lessons, during our Walk-in Wednesday sessions for parents, which we hold once every half-term.

In the Spring term, Year 5 have the exciting opportunity to take part in a workshop led by the Longborough Playground Opera, where they learn and perform 'The Implausible Potions of Dr Dulcamara'. At the end of the workshop, the pupils will perform to their peers in the school hall.

In addition, all pupils take part in a Christmas production.

Christmas productions – performed on stage to an audience:

- Reception and Year 1 Nativity
- Year 2 and Year 3 Nativity
- Year 4 and 5 Christmas Carol Concert

Our school choir hold performances throughout the year, to an audience on a termly basis. These performances may be to school peers, parents of pupils involved or within the local community – Four Seasons Residential Home.

Year 6 take part in Young Voices, where they sing as part of a large ensemble. Up to 9,000 children will come together in each arena for a truly unforgettable experience.

Year 6 leavers concert to parents to celebrate their time at Mickleton School.

In the future

This is about what the school is planning for subsequent years.

As we continue to develop and enhance our music curriculum, we plan to:

- embed the use of Kapow and review relevant documentation making amendments where necessary.
- continue to review and reflect on the music milestones, ensuring they are clear and enable children to build on prior learning.
- develop a strong pupil voice.
- continue to enrich and enhance learning in other subject areas through use and implementation of music.
- continue to develop our school choir and children's performance skills with even more opportunities to perform throughout the year, including in the community.

- continue to provide regular opportunities for pupils to share and perform their musical learning.
- provide our staff with CPD to continue to develop their confidence and subject knowledge.