Were the Mayans Marvellous? Year 5 Spring 2

Cross Curricular Learning Ideas

- Brochure writing
- Art – sculpting glyphs

Computing Unit: Databases and word processing
PE unit: Swimming
Science: Properties of materials
- Hardness, transparency, conductivity, reversible and non-reversible changes

DT – Developing a recipe
RE: Beliefs about Soul and comfort after death.
Spanish: Sports in Spanish
PSHE: Citizenship

Key Texts:
The hero twins and the Lords of Death – Dan Jolley, David Witt
Shadow Forest – Matt Haig

Historical Question:
How did the achievements of the Ancient Maya impact their society and beyond?

- Settling in a rainforest
- The importance of Chocolate
- Beliefs
- Inventions
- Ancient cities
- The decline of the civilisation.

Prior Learning:
Historical understanding:
- can use dates and vocabulary relating to the passing of time, including ancient, modern, century and decade, AD and BC.
- knows that the past can be divided into different periods of time.
- is aware that the same time in history may be represented in different ways.

Future Learning:
I can explain the achievements of ancient civilizations and their impact on the world in the past and today.

Key Vocabulary
Science:
air, oxygen, powder, granular /crystals, ice/ water/ steam, water vapour , heated/ heating, cooled/ cooling, temperature. degrees Celsius, melt, freeze , solidify, melting point, boil, change of state soluble / insoluble, transparency conductive magnets, dissolve, solution separating: filtering / sieving, evaporating, condensing
History: empire, civilization, parliament, culture, Popol Vuh, overpopulation, overuse, endemic warfare, drought, Chichen Itza, tombs, pyramid, calendar, artefacts, period, Before Christ, AD, nobles and priests (Sharman), craftsmen, warriors, traders, farmers, other workers, slaves and peasants.
Art / DT
materials, 3D, sculpture, colour, patterns, depth, tone, shade, shadow, sketch, mouldable, varnish, glaze, detail, design, layers, annotate. Adaptation, cook, cross-contamination, farm, hygiene, ingredients, label, nutrient, nutritional value, process
Global Curriculum Links
social responsibility
social in justice
moral imperatives,

English Reading
- Fluency skills
- Performing readings, poetry and prose
- VIPERS comprehension

English Writing
- Comic strip
- Explanation
- Non-Chron Report
- Persuasive brochure

Maths
- Fractions
- Decimals and percentages
- Perimeter and area

End Product:
Mayan sculpture tablets with glyphs

Trips/Visitors/Outdoor learning:
Trip to Cadbury World with a Mayan workshop

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